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ABSTRACT

Engineering in higher education has the lowest proportion of women students when compared with other fields of study. This book discusses the issues and problems that face the training and promotion of women at the university level. Part one discusses the background and trends of female participation in different regions and disciplines of higher education. The female representation of scientific disciplines is analyzed in 24 countries. Part two shows under-representation of women in engineering with data from many countries. Part three describes three countries' experiences related to equality of education in engineering education and professional activity (Romania, the United Kingdom, and France). A discussion of the search for information and documentation on women scientists and engineers (1969-1986), references, and a selected bibliography are appended. (YP)

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